

Date:



# Behaviour Management Cycle

## Course Objectives

### IN THIS COURSE, I :

1. Examined the need to manage student behaviour in class and my current approach to it.
2. Explored the 3 steps of Behaviour Management Cycle (BMC).
3. Planned the execution of BMC in my classroom.

### KEY POINTS FROM THE COURSE

1. The three steps of Behaviour Management Cycle are
  - Attention grabbing and Explicit instructions
  - Behaviour Narration
  - Corrective Action
2. The three steps of BMC are a part of a cycle which means that they are not independent of each other. A BMC is complete when ALL three steps have been executed. That is why it is a process and not a destination. A teacher should not execute the corrective action step if every child of the class is following classroom instructions.
3. BMC can be used
  - to calm down a noisy class
  - to begin the period/slot/lesson without wasting too much time
  - create a fresh start for the students in a new period/slot/lesson
  - at the beginning of a task

### What I learnt from the course

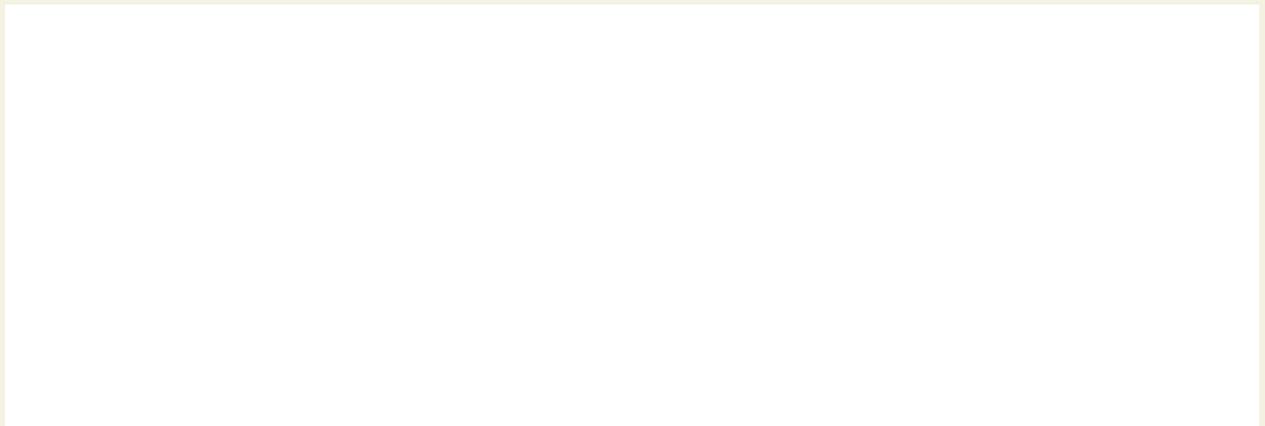
### **Reflective Question 1**

What is my one (or more) disastrous student behaviour incident that I experienced where I felt completely helpless?



### **Reflective Question 2**

If I execute BMC in all my classes, could all such experiences be avoided in the future? How? What are the specific areas of improvement I am looking at?



### **Reflective Question 3**

How will I introduce an attention grabber to my students the first time?  
Have I put a student behaviour tracker in place?  
Are the consequences of breaking classroom rules already decided? (By both me and my students)



## **My questions and doubts on the course**

### **Activity:**

Invite a teacher from your learning circle to observe your class for 3 days. It could be on three consecutive days or one day in a week for three weeks. Request him/her to perform a classroom observation for the effective use of BMC by noting teacher actions and student actions.

Also request the teacher if you could observe their classroom as well. Make notes of your observation as well.

You will be sharing your feedback on progress of the execution of BMC, what went well and what needs greater support during your learning circle.

## **HOW DO I KEEP TRACK OF MY PROGRESS?**

Reflection for the month

## NOTES

**Date**    **What went well in execution? What needs greater support?**

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