

Date:



# Checks For Understanding

## Course Objectives

### IN THIS COURSE, I :

1. Explained the need to check for students' understanding.
2. Explored a few Checks for Understanding (CFUs) Strategies.
3. Learned to incorporate CFUs in my lesson

### KEY POINTS FROM THE COURSE

1. Checks for Understanding helps a teacher check the effectiveness of their teaching by understanding where their students are, how much clarity they have about the topic and if there were any misconceptions in the students' minds.
2. A 'Check for Understanding' or CFU is a quick question or a statement or even a procedure that a teacher uses in a lesson, to gauge the level of the students' understanding of a topic in that LESSON (PERIOD).
3. A good CFU has a purpose (it is checking for a specific skill), a specific output and takes as less time as possible (anywhere from a few seconds to 5 minutes).
4. A CFU checks for a students' K, U and A i.e.,
  - K: students' knowledge about the topic (mostly factual recall)
  - U: students' understanding about the topic (clarity about concept or theory)
  - A: students' ability to apply the concept learnt to solve a problem in real life
5. Few CFU strategies include Thumbs Up/Down, Cold Calling, Think-Pair-Share, Entry/Exit Ticket.

### What I learnt from the course

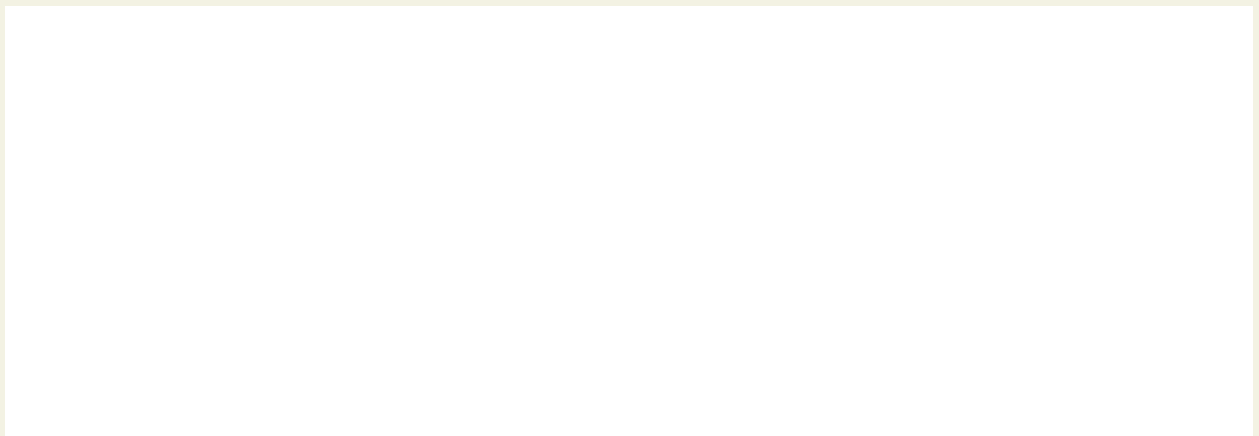
### **Reflective Question 1**

What do I currently consider as credible feedback that I get from students about the content being taught in class?



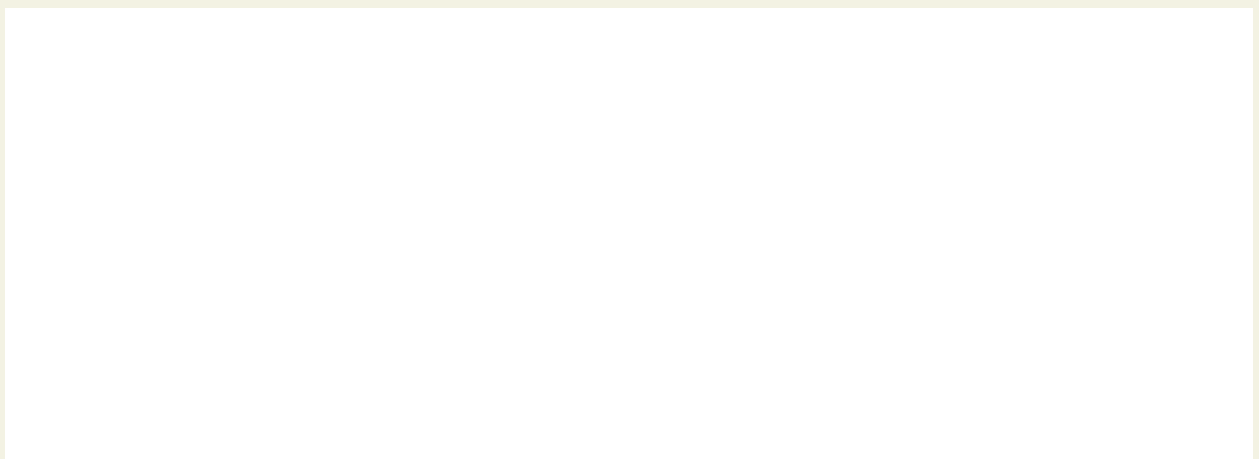
### **Reflective Question 2**

Have I created a safe space for students to be able to clarify their doubts in the lesson itself without any fear of judgement? What evidence do I have to support my belief? Are students comfortable giving an incorrect response to the questions I ask?



### **Reflective Question 3**

Am I asking questions in class with a purpose attached to them or am I just trying to get students to stay awake in class?



## **My questions and doubts on the course**

## **HOW DO I KEEP TRACK OF MY PROGRESS?**

Reflection for the month

## NOTES

**Date**    **What went well in execution? What needs greater support?**

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